

**COURSE MAP**

This course: **Civics**

Student:

**COMMUNITY PRINCIPLES**

**LEARNING RITUALS**

**PERFORMANCE OPTIONS**

Foundations of Citizenship

Creating the Constitution

The Federal Government

State and Local Government

**CRITICAL CONCEPTS**  
*Geography, Culture, Politics and Government, Economics, Conflict, Religion/Ideology, Innovations, Human Rights*

Palm Beach County Florida History Tab

The United States and the World

People Make the Difference

The American Legal System

**Learned in these UNITS**

Foundations of Economics

Government and the Economy

Teacher(s) Sally Rozanski

Time:

The

# Course Organizer

Student:

Course Dates:

## THIS COURSE:

Civics

is  
about

the relationship between citizenship,  
government, economics, and the legal system.

## COURSE QUESTIONS:

1. How has America's diverse population shaped the country that we have today?
2. What are the rights, duties and responsibilities of an individual in a democratic system?
3. Why was the Constitution created and what role does it play in our daily lives?
4. Why were the three branches of government created and what role does each have in our national, state and local governments ?
5. What is the culture and function of American politics?
6. Why do societies have economic systems and what are the effects on society when various economic decisions and policies are made?
7. What is the relationship between the government and the economy?
8. Why is saving important, and what are the ways that people save?
9. How has Palm Beach County evolved into a culturally diverse and thriving community?
10. How has the American legal system affected individuals and society?
11. How does a nation's foreign policy combined with the goals of international organizations shape the events of the world?

## Course Standards

### Government and the Citizens (Civics and Government)

Standard 1 (SS.C.1.3): The student understands the structure, functions, and purposes of government and how the principals and values of American democracy are reflected in American constitutional government. SS.C.1.3.1, SS.C.1.3.2, SS.C.1.3.3, SS.C.1.3.4, SS.C.1.3.5, SS.C.1.3.6

Standard 2 (SS.C.2.3): The student understands the role of the citizen in American democracy. SS.C.2.3.1, SS.C.2.3.2, SS.C.2.3.3, SS.C.2.3.4, SS.C.2.3.5, SS.C.2.3.6, SS.C.2.3.7

### Economics

Standard 1 (SS.D.1.3): The student understands how scarcity requires individuals and institutions to make choices about how to use resources. SS.D.1.3.1, SS.D.1.3.2, SS.D.1.3.3

Standard 2 (SS.D.2.3): The student understands the characteristics of different economic systems and institutions. SS.D.2.3.1, SS.D.2.3.2, SS.D.2.3.3

### Time, Continuity and Change (History)

Standard 6 (SS.A.6.3): The student understands the history of Florida and its people. SS.A.6.3.1, SS.A.6.3.2, SS.A.6.3.3, SS.A.6.3.4, SS.A.6.3.5

### Reading

Standard 1(LA.A.1.3.2): The student uses the reading process effectively LA.A.1.3.2

Standard 2(LA.A.2.3): The student constructs meaning from a wide variety of texts LA.A.2.2.7, LA.A.2.3.1, LA.A.2.3.2, LA.A.2.3.5, LA.A.2.3.6, LA.A.2.3.7, LA.A.2.3.8

### Literature

Standard 2(LA.E.2.3): The student responds critically to fiction, nonfiction, poetry, and drama LA.E.2.3.1, LA.E.2.2.1

























# The Unit Organizer

## BIGGER PICTURE

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Why do societies have economic systems and what are the effects on society when various economic decisions and policies are made?

**LAST UNIT/Experience**

Local Government

**CURRENT UNIT**

**What is an Economy**

**NEXT UNIT/Experience**

Basics of Our Economic System

**UNIT SCHEDULE**

**UNIT MAP**

is about

by examining

through

the essentials that make up an economy

the three major types of economies

resources

Chapter 13

by understanding

in regard to

in regard to

what financial choices are available

supply and demand

the role of profit (making money)

**UNIT SELF-TEST QUESTIONS**

1. What connection can you make between wants, needs, and production?
2. Chose one of the three types of economies and describe how it effects your life.
3. What types of choices do you make in your life now, and how will they change as you get older?

**UNIT RELATIONSHIPS**























